

WP 4: Open Science Curriculum Integration Embedding Open Science in Formal and Non-formal Curriculum

Capacity Building Programme on Open Science: A Multilevel Approach

OPEN ASIA PROJECT, SLOVENIA
11 – 15 November 2024



TIMELINE AND KEY ACTIVITIES

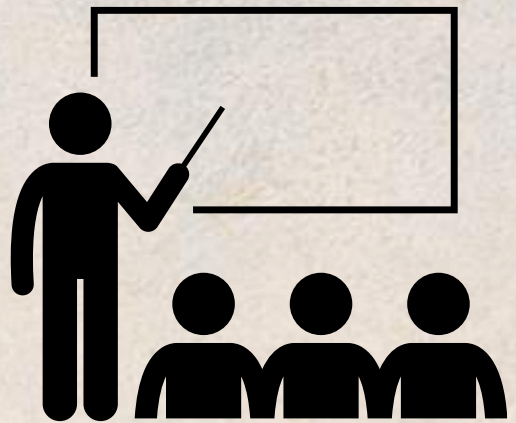


TYPES OF TRAINING & COURSES



Formal	Informal
<ul style="list-style-type: none">• Foundation Course: Introduction to Open Science	<ul style="list-style-type: none">• Webinars and Seminars on Open Science Topics
<ul style="list-style-type: none">• Data Management and Stewardship Workshop	<ul style="list-style-type: none">• Panel Discussions with Open Science Experts
<ul style="list-style-type: none">• Open Access Publishing Workshop	<ul style="list-style-type: none">• “Open Science in Action” Workshop Series
<ul style="list-style-type: none">• Advanced Course: Tools for Open Science	<ul style="list-style-type: none">• Open Science Ambassadors / Warriors Programme

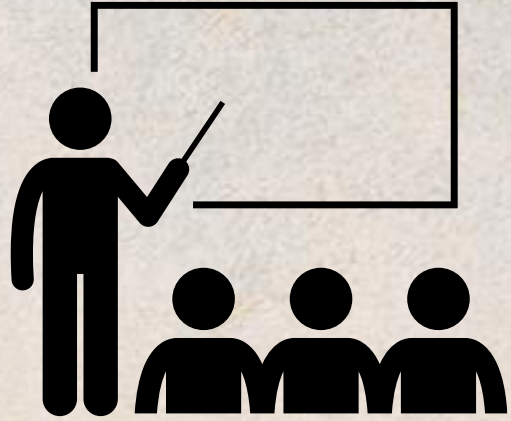
FORMAL TRAINING & COURSES



Course	CLO	Audience	Time	Level	Course Title
Foundation Course: Introduction to Open Science	<ul style="list-style-type: none">• Define OS and understand its ethical, practical, and societal benefits• Identify OS practices, including open access publishing, data sharing, and transparency in research	<ul style="list-style-type: none">• Early career researchers• PG students• Research admin• Librarians	1 credit (40 hrs)	<ul style="list-style-type: none">• Macro• Meso• Micro	<ul style="list-style-type: none">• OS: Principles & overview• Introduction to OS



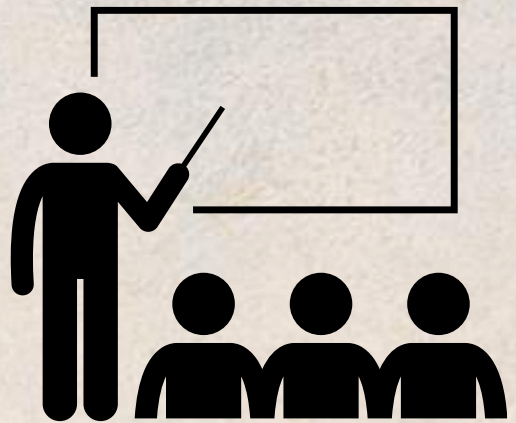
FORMAL TRAINING & COURSES



Course	CLO	Audience	Time	Level	Course Title
Data Management and Stewardship Workshop	<ul style="list-style-type: none">• Apply RDM's best practices and the FAIR principles• Create effective DMPs and understand the role of data stewardship in OS	<ul style="list-style-type: none">• Research data managers• Data stewards• Librarians• Researchers in data-intensive fields	1 credit (40 hrs)	<ul style="list-style-type: none">• Macro• Meso• Micro	<ul style="list-style-type: none">• Open data• RDM



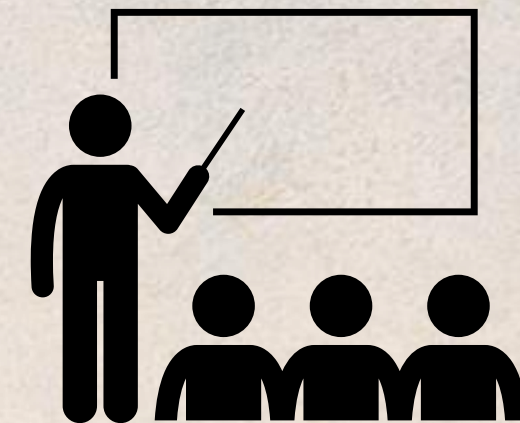
FORMAL TRAINING & COURSES



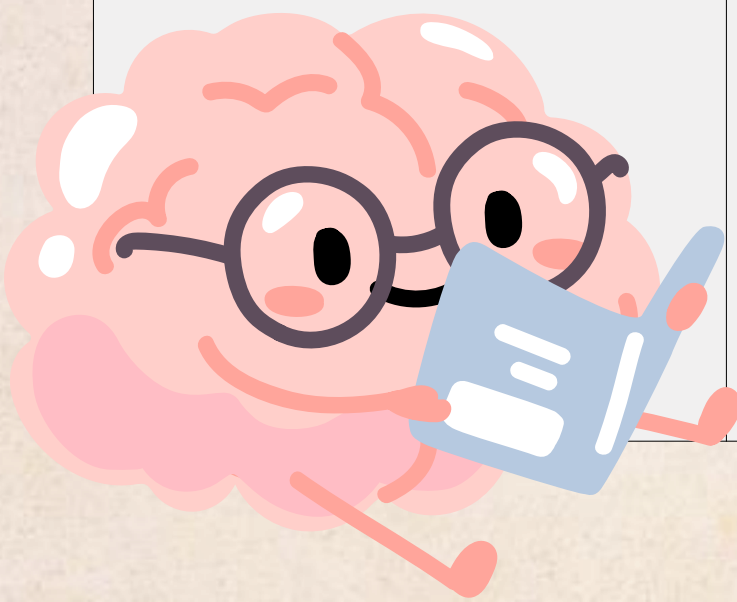
Course	CLO	Audience	Time	Level	Course Title
Open Access Publishing Workshop	<ul style="list-style-type: none">• Understand OA models and recognize credible OA journals• Apply Creative Commons licenses for research outputs and avoid predatory publishing practices	<ul style="list-style-type: none">• Researchers• Academic publishers• Journal editors• Librarians• Research admin	1 credit (40 hrs)	<ul style="list-style-type: none">• Macro• Meso• Micro	<ul style="list-style-type: none">• Open access• Open scientific knowledge: Scientific publication & research data• Open educational resources (OER)



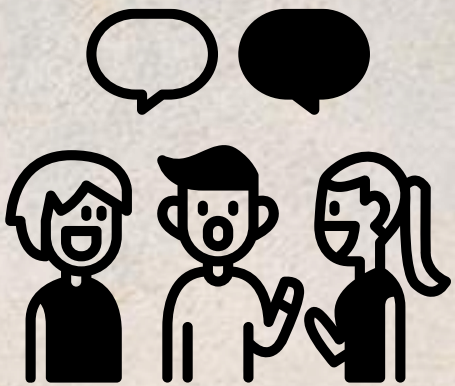
FORMAL TRAINING & COURSES



Course	CLO	Audience	Time	Level	Course Title
Advanced Course: Tools for Open Science	<ul style="list-style-type: none">• Use Open Science tools such as the Open Science Framework, Zenodo, and GitHub• Employ preprint and open peer review practices, and use collaborative tools for reproducibility in research	<ul style="list-style-type: none">• Advanced researchers• Postdoctoral fellows• Research software engineers• Digital librarians	1 credit (40 hrs)	<ul style="list-style-type: none">• Macro• Meso• Micro	<ul style="list-style-type: none">• Open research tools: software, source code. & hardware• OS infrastructures: virtual & physical repositories• ESA: crowdfunding & crowdsourcing• ESA: scientific volunteering & participatory science• Dialogue with other knowledge systems: indigenous, marginalized, & local communities



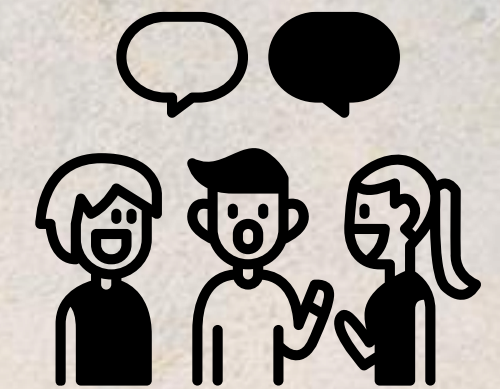
INFORMAL TRAINING & COURSES



Course	CLO	Audience	Time	Level	Course Title
Webinars and Seminars on Open Science Topics	Discuss OS trends and challenges, including its role in addressing global and local research needs	<ul style="list-style-type: none">• Faculty, researchers• Postgraduate students• Policymakers	CPD Points	<ul style="list-style-type: none">• Macro• Meso• Micro	<ul style="list-style-type: none">• Embracing OS in research and teaching
Panel Discussions with Open Science Experts	Analyze OS challenges and opportunities across different research settings	<ul style="list-style-type: none">• Institutional leaders• Policymakers• Senior researchers	CPD Points	<ul style="list-style-type: none">• Macro• Meso• Micro	<ul style="list-style-type: none">• Data Sharing and Transparency in Open Science



INFORMAL TRAINING & COURSES



Course	CLO	Audience	Time	Level	Course Title
"Open Science in Action" Workshop Series	Recognize practical applications of OS and learn from successful case studies	<ul style="list-style-type: none">• Researchers• Research Support staff• OS advocates	CPD Points	<ul style="list-style-type: none">• Macro• Meso• Micro	<ul style="list-style-type: none">• Enhancing Research Impact and Accessibility
Open Science Ambassadors / Warriors Programme	Promote OS within institutions , build peer support networks, and mentor colleagues in Open Science practices	<ul style="list-style-type: none">• Faculty members• Senior researchers• Librarians• Early career researchers	CPD Points	<ul style="list-style-type: none">• Macro• Meso• Micro	<ul style="list-style-type: none">• Open Science Advocacy: Training the Next Generation of Ambassadors



EVALUATION OF LEARNING OUTCOMES (FORMAL)

- Knowledge Assessments:
 - Pre and post course quizzes for each course
 - Workshops to measure understanding
- Practical Assignments Submissions:
 - Data management plans
 - Publication licensing exercises
 - Collaborative projects



EVALUATION OF LEARNING OUTCOMES (INFORMAL)

- Feedback and Reflection:
 - Participant surveys and reflection sessions for participants to share their insights and track their progress.
- Long term Tracking:
 - Monitoring participants' engagement in Open Science practices (e.g., data sharing, OA publishing) post programme to assess impact.



ACCREDITATION

Course type	Delivery method	Steps involved	Duration
Formal	<ul style="list-style-type: none">• Micro-credential• Elective course	<ol style="list-style-type: none">1. Getting approval of the developed OS courses from the Senate/ Academic Authority of the University2. Submit notification of the approved OS courses to the respective accreditation agencies (e.g. MQA).	3 months
Non-Formal	Online	Not applicable.	Immediate

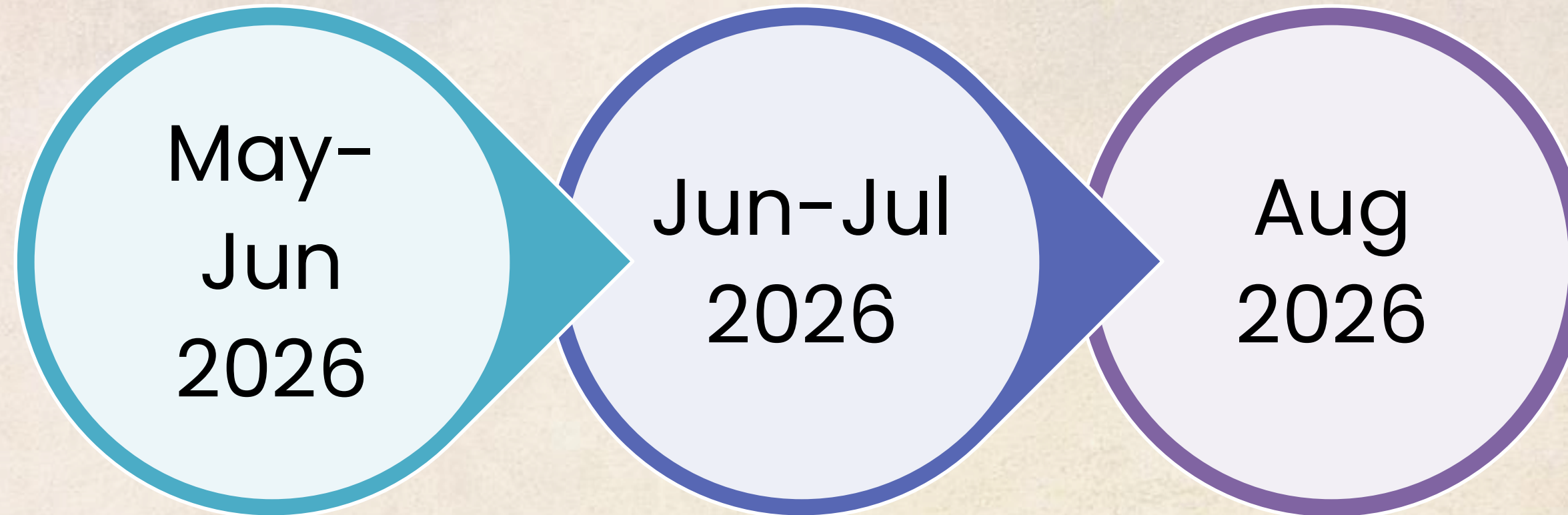


PILOT FEEDBACK PLAN

Course type	Evaluation	Promotional activities	Commencement date
Formal	Use the existing/ design a course feedback form that evaluate the course's content, delivery, assessment etc.	<ul style="list-style-type: none">• Official announcement• Offering of the courses in every semester as elective	Semester of Sep. 2025
Informal	Participant surveys and reflection sessions for participants to share their insights	<ul style="list-style-type: none">• Official announcement of course offerings• The inclusion of the courses into annual list of trainings• CDP points will be awarded	Immediate



FULL IMPLEMENTATION



- Analysis of feedbacks received from the students/ participants

- Refinement of the courses

- Official implementation of the OS courses



Thank
you!

