

Report: Evaluation of Capacity Building Workshop 3 (Slovenia)

Summary of Participant Feedback

The workshop participants were involved in the projects Open Asia and OSCAR 2.0; some of the participants in both. 17 persons responded to the online evaluation questionnaire sent immediately after the event, with 47% and 65% representation respectively.

The online questionnaire is available at: <https://mfdps.1ka.si/CBW3&preview=on>

The results collected throughout the questionnaire is available at: <https://mfdps.1ka.si/podatki/2736/DE9FB5E5/>

Regarding overall experience, 94% of participants rated it as excellent, while 6% rated it as good, resulting in an average score of 3.9/4.0 with a standard deviation of 0.2.

The communication of workshop objectives was highly rated, with 82% of participants finding them very clearly communicated and 18% finding them clearly communicated, also yielding an average score of 3.8/4.0 with a standard deviation of 0.4.

Figure 1: Overall experience of the whole event

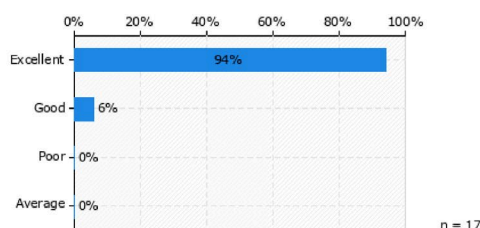
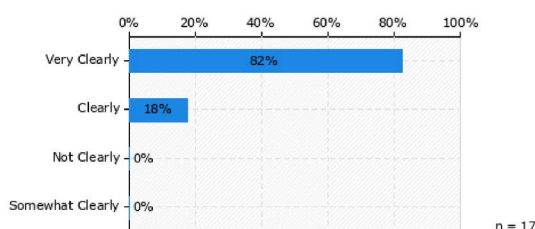


Figure 2: Communication of workshop objectives



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The event largely met participants' expectations, with 88% indicating they were fully met and 12% indicating they were mostly met. This aspect also had an average score of 3.9/4.0 with a standard deviation of 0.3.

Similarly, the relevance of the content was highly praised, with 88% finding it very relevant and 13% finding it relevant, again achieving an average score of 3.9/4.0 with a standard deviation of 0.3.

Figure 3: Meeting the expectations

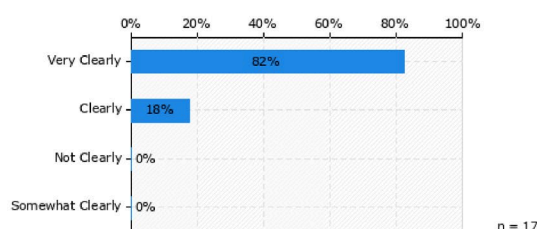
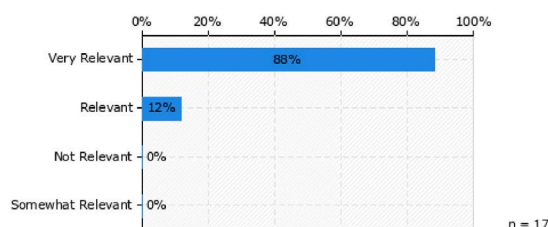


Figure 4: Relevance of the workshop content to professional interests



The quality of presentations was also well-received, with 82% rating them as excellent and 18% as good, maintaining the consistent average score of 3.8/4.0 and a standard deviation of 0.4.

When evaluating the balance between presentations and interactive activities, 71% found it excellent and 24% found it good, with an average score of 3.6/4.0 and a slightly higher standard deviation of 0.6, suggesting some room for improvement.

Figure 5: Quality of the presentations

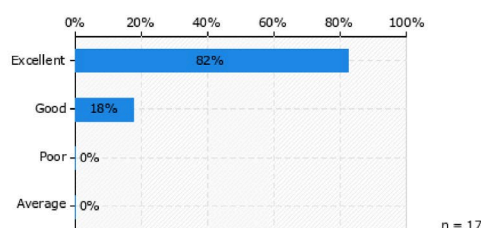
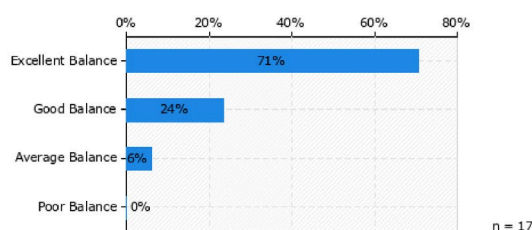


Figure 6: Balance between presentations and interactive activities



The organization and support of the workshop were rated as excellent by 88% of participants, resulting in average scores of 3.9/4.0 with a standard deviation of 0.3.

Regarding the venues and facilities, 82% of participants were very satisfied and 18% were satisfied, with an average score of 3.8/4.0 and a standard deviation of 0.4.

Figure 7: Organization of the event

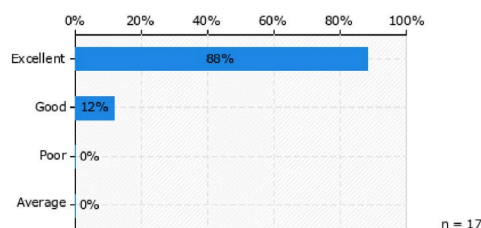


Figure 8: Support provided by the event team

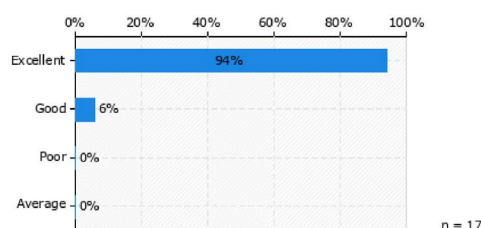
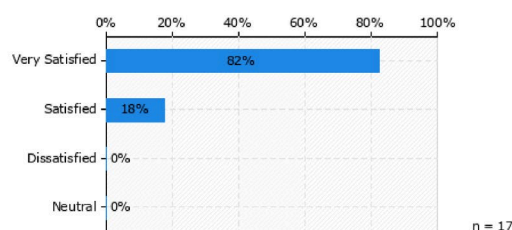
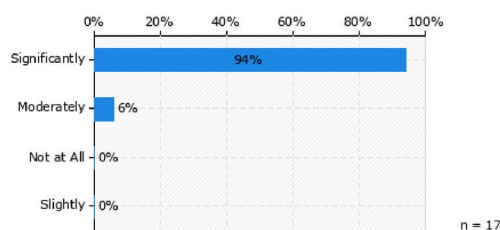


Figure 9: Satisfaction with the venues and facilities



Finally, the workshop's impact on knowledge enhancement and preparedness was significant. A total of 94% of participants reported significant knowledge enhancement and felt better prepared to implement Open Science strategies, achieving consistent average scores of 3.9/4.0 and a standard deviation of 0.2.

Figure 10: Event help enhancing the knowledge of Open Science and related strategies



Key Insights from Open-Ended Questions

Participants highlighted several valuable aspects of the workshop, including the practical experiences shared by organizations and stakeholders, the high quality and relevance of presentations, and the balanced collaboration and community engagement. They appreciated insights into the roles of research institutes and libraries in Open Science,

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along with contextual and realistic approaches to implementing Open Science. Site visits provided a hands-on understanding that further enriched their experience.

Suggestions for improvement included providing more free time for participants to explore on their own, better scheduling of lunch breaks to maintain energy levels, and incorporating more hands-on or practical sessions. Additionally, participants suggested avoiding overly packed schedules, especially on the final day.

The open-ended feedback also contained high praise for the workshop's organization and hospitality. Participants expressed gratitude for the exposure to Open Science practices in Slovenia and enjoyed the study tours and site visits to various locations. Many participants thanked the ISSBS team for their efforts and commended the overall quality of the event.

Most Valuable Aspects:

- Practical experiences from organizations and stakeholders.
- High quality and relevance of presentations.
- Balanced collaboration and community engagement.
- Insight into the roles of research institutes and libraries in Open Science.
- Contextual and realistic approaches to Open Science implementation.
- Site visits offering hands-on understanding.

Suggestions for Improvement:

- Provide more free time for participants to explore on their own.
- Better scheduling of lunch breaks to maintain energy levels.
- Include more hands-on or practical sessions.
- Avoid overly packed schedules on the final day.

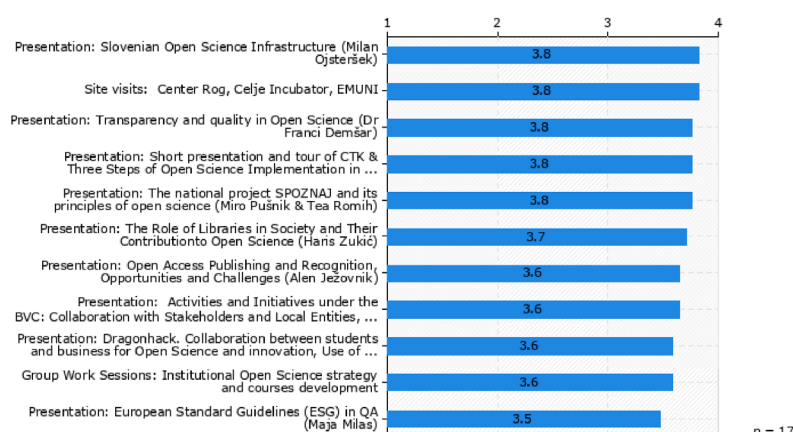
Additional Comments:

- High praise for the organization and hospitality.
- Appreciation for exposure to Open Science practices in Slovenia.
- Enjoyment of study tours and site visits to various locations.
- Gratitude for the efforts of the ISSBS team.

Detailed Evaluation of Presentations and Activities

The presentations and activities at the workshop were evaluated positively, with most sessions achieving high average scores close to the maximum of 4. The presentation on Slovenian Open Science Infrastructure by Milan Ojsteršek and the site visits to Center Rog, Celje Incubator, and EMUNI received the highest ratings, both scoring 3.9/4.0 with low standard deviations (0.3). Other presentations, including Transparency and Quality in Open Science by Dr. Franci Demšar, CTK Tour and Open Science Implementation by Miro Pušnik & Tea Romih, and National Project SPOZNAJ by the same presenters, were rated 3.8/4.0 with a standard deviation of 0.4, reflecting strong consistency in their perceived quality.

Figure 11: Ratings of individual items of the event



Interactive and group work sessions, such as the Institutional Open Science Strategy sessions, scored slightly lower with an average of 3.6/4.0 and a standard deviation of 0.6, indicating some variability in participant experiences. Similarly, presentations on European Standard Guidelines (ESG) in QA by Maja Milas and Dragonhack by Matevž Černe scored 3.5/4.0 and 3.6/4.0, respectively, with standard deviations of 0.5. These slightly lower scores suggest opportunities for enhancing engagement or content delivery.

Overall, the ratings underscore the workshop's success in providing high-quality content and engaging activities, with minor variations pointing to potential areas for improvement in balancing interactivity and content delivery.

Item	Average Score (4 as max)	Std. Deviation
Transparency and Quality in Open Science (Dr. Franci Demšar)	3.8	0.4
European Standard Guidelines (ESG) in QA (Maja Milas)	3.5	0.5
Dragonhack: Collaboration and OpenSource Software (Matevž Černe)	3.6	0.5
Slovenian Open Science Infrastructure (Milan Ojsteršek)	3.9	0.3
Institutional Open Science Strategy (Group Work Sessions)	3.6	0.6
CTK Tour & Open Science Implementation (Miro Pušnik & Tea Romih)	3.8	0.4
National Project SPOZNAJ (Miro Pušnik & Tea Romih)	3.8	0.4
Libraries in Society & Open Science (Haris Zukić)	3.8	0.4
Site Visits: Center Rog, Celje Incubator, EMUNI	3.9	0.3
Open Access Publishing (Alen Ježovnik)	3.7	0.5
Collaboration with Stakeholders (Tadeja Krašna & Peter Mihelčič)	3.7	0.6

Conclusions and Recommendations

Conclusions

- The workshop was highly successful, with an overwhelmingly positive response from participants.
- High-quality presentations, relevant content, and balanced activities were key strengths.
- Participants felt significantly more knowledgeable and better prepared to implement Open Science strategies.

Recommendations

- Allow more flexibility in the schedule to accommodate participant downtime and networking opportunities.
- Improve meal scheduling to maintain participant energy levels.
- Incorporate additional practical or hands-on sessions to complement theoretical content.